

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Developing advanced gastrointestinal practice
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	LBR7668
<b>5</b>	<b>Semester Taught</b>	2 (March)

<b>6</b>	<b>Module Overview</b>
<p>This 20 credit module is a stand-alone module that will sit within the Flexible and Work Based Learning (FWBL) Framework. The Framework supports your personal and professional development by providing you with a diverse range of learning opportunities. This module is relevant to you as a healthcare professional, including nurses, physiotherapists, dietitians, caring for people within the field of gastroenterology. This module can be undertaken as a stand-alone module or as part of the Post Graduate Certificate in gastrointestinal care.</p> <p>The aim of the module is to equip you with the knowledge, confidence and skills to develop advanced clinical practice within the gastrointestinal field. You will have the opportunity to develop advanced skills of enquiry, reflection and problem analysis. A blended learning approach is taken that incorporates classroom and self-directed activities that include Moodle based activities, in line with the University's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive feedback and feedforward aimed at developing your academic skills.</p>	

<b>7</b>	<b>Indicative Content</b>
<p>During the module, the following topics will be covered:</p> <p><b>Clinical topics:</b> including management of inflammatory bowel disease and colorectal cancer.</p> <p><b>Condition management:</b> including nutrition, medication management</p> <p><b>Role Development:</b> including self-development, interview skills, leadership skills, policies and standard operating procedures</p>	

<b>8</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Critically appraise relevant in-depth knowledge and understanding to evaluate the influence of work-based protocols and / or procedure documentation within your clinical care
<b>2</b>	Investigate the current evidence base, critically examine and apply advanced level gastrointestinal practice within your clinical setting
<b>3</b>	Systematically appraise how this learning has supported or developed your knowledge and clinical practice

9 Module Assessment			
Learning Outcome Number	Coursework	Exam	In-Person
1, 2 and 3	100%	n/a	n/a

10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops as specified in timetable	20	Three days – non-consecutive taught days over a five-day period
<b>Directed Learning (DL)</b> includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	30	Online learning with iCity and moodle such as literature searching, reviewing sample assignment, revision of study skills
<b>Private Study (PS)</b> includes preparation for exams	150	Study on gastrointestinal topic, protocol and procedure writing and assignment writing
<b>Total Study Hours:</b>	200	

11 Key Texts and Online Learning Resources	
<p>Burch, J., Collins, B. (2021) <i>Oxford Handbook of Gastrointestinal Nursing</i>. 2<sup>nd</sup> edn. Oxford: Oxford University Press.</p> <p>Dye, C.F. (2017) <i>Leadership in healthcare: essential values and skills</i>. 3<sup>rd</sup> edn. Health administration press. Available at:  <a href="https://librarysearch.bcu.ac.uk/discovery/fulldisplay?docid=alma991002248429706701&amp;context=L&amp;vid=44BCU_INST:44BCU_INST&amp;lang=en&amp;search_scope=Online_Resources&amp;adaptor=Local%20Search%20Engine&amp;tab=Online_Resources&amp;query=title,contains,leadership,AND&amp;facet=rtype,include,books&amp;mode=advanced&amp;offset=0">https://librarysearch.bcu.ac.uk/discovery/fulldisplay?docid=alma991002248429706701&amp;context=L&amp;vid=44BCU_INST:44BCU_INST&amp;lang=en&amp;search_scope=Online_Resources&amp;adaptor=Local%20Search%20Engine&amp;tab=Online_Resources&amp;query=title,contains,leadership,AND&amp;facet=rtype,include,books&amp;mode=advanced&amp;offset=0</a></p> <p>Henwood, S. (2014) <i>Practical leadership in nursing and healthcare</i>. CRC press LLC. Available at:  <a href="https://librarysearch.bcu.ac.uk/discovery/fulldisplay?docid=alma991003075164606701&amp;context=L&amp;vid=44BCU_INST:44BCU_INST&amp;lang=en&amp;search_scope=Online_Resources&amp;adaptor=Local%20Search%20Engine&amp;tab=Online_Resources&amp;query=title,contains,leadership,AND&amp;facet=rtype,include,books&amp;mode=advanced&amp;offset=0">https://librarysearch.bcu.ac.uk/discovery/fulldisplay?docid=alma991003075164606701&amp;context=L&amp;vid=44BCU_INST:44BCU_INST&amp;lang=en&amp;search_scope=Online_Resources&amp;adaptor=Local%20Search%20Engine&amp;tab=Online_Resources&amp;query=title,contains,leadership,AND&amp;facet=rtype,include,books&amp;mode=advanced&amp;offset=0</a></p> <p>McGee, P. (2019) <i>Advanced practice in healthcare: dynamic developments in nursing and allied health professionals</i>. Available at:  <a href="https://librarysearch.bcu.ac.uk/permalink/44BCU_INST/15fig5r/alma991003073733306701">https://librarysearch.bcu.ac.uk/permalink/44BCU_INST/15fig5r/alma991003073733306701</a></p> <p>Van Putte, C., Regan, J., Russo, A. Seeley, R, (2019) <i>Seeley's anatomy and physiology</i>. McGrae-Hill US Higher Ed ISE. Available at:  <a href="https://ebookcentral.proquest.com/lib/bcu/detail.action?docID=6110562&amp;query=anatomy+and+physiology">https://ebookcentral.proquest.com/lib/bcu/detail.action?docID=6110562&amp;query=anatomy+and+physiology</a></p>	

The assignment consists of two integrated parts that need to be submitted to the Moodle site. A 3000 word assignment +/-10% (excluding the reference list) **included** within this word limit is a short work-based protocol or short procedure document related to an area of gastrointestinal practice (words for the protocol/procedure are included in the 3000 words and should **not** be submitted as an appendix).

The assignment will include a critical appraisal of relevant, in-depth knowledge and understanding to evaluate the influence of work-based protocols/procedure documentation within your clinical practice. You will investigate the current evidence base, critically examine and apply advanced level gastrointestinal practice within your clinical setting. You will also systematically appraise how this learning has supported or developed your knowledge and clinical practice.

Assessment submission deadline(s)	Submission method (e.g. electronic/Moodle/other)	Return of work (Date not 20 days)
Course dates 18, 20, 22 March 2024 Submission date 11 June 2024 (midday)	moodle	09 July 2024
Exceptional Circumstances <a href="#">explanation</a>		
Assessment resubmission deadline(s)	Submission method (e.g. electronic/Moodle/other)	Return of work
20 August 2024 (midday)	moodle	17 September 2024
*Resubmission deadline(s) are only relevant if you are unsuccessful in your first attempt – please see <a href="#">University Regulations</a> on resubmission policy and procedure.		

### Marking criteria

	0 – 49%	50 – 59%	60 – 69%	70 – 79%	80 – 100%
	Fail	Pass	Merit	Distinction	Distinction
Criterion 1 Mark:	Critically appraise relevant in-depth knowledge and understanding to evaluate the influence of work-based protocols and / or procedure documentation within your clinical care				
	You provide insufficient critical appraisal of relevant in-depth knowledge and understanding to evaluate the influence of work-based protocols/ procedures within your clinical care	You provide a limited critical appraisal of relevant in-depth knowledge and understanding to evaluate the influence of work-based protocols/ procedures within your clinical care	You demonstrate clear critical appraisal of relevant in-depth knowledge and understanding to evaluate the influence of work-based protocols/ procedures within your clinical care	You demonstrate robust and sustained critical appraisal of relevant in-depth knowledge and understanding to evaluate the influence of work-based protocols/ procedures within your clinical care	You demonstrate exceptional, detailed insight and critical appraisal of relevant in-depth knowledge and understanding to evaluate the influence of work-based protocols/ procedures within your clinical care
Criterion 2 Mark:	Investigate the current evidence base, critically examine and apply advanced level gastrointestinal practice within your clinical setting				
	You are unable to investigate the current evidence base, critically examine or apply advanced level gastrointestinal	You adequately demonstrate investigation of the current evidence base, critically examine or apply advanced level	You clearly demonstrate investigation of the current evidence base, critically examine or apply advanced level	You demonstrate robust and sustained investigation of the current evidence base, critically examine or apply advanced level	You demonstrate an exceptionally, detailed insight and investigation of the current evidence base, critically examine or apply advanced level

	practice within your clinical setting	gastrointestinal practice within your clinical setting	gastrointestinal practice within your clinical setting	gastrointestinal practice within your clinical setting	gastrointestinal practice within your clinical setting
Criterion 3	<b>Systematically appraise how this learning has supported or developed your knowledge and clinical practice</b>				
Mark:	You fail to systematically appraise how this learning has supported/ developed your knowledge and clinical practice	You demonstrate systematic appraisal showing how this learning has supported/ developed your knowledge and clinical practice	You present a clear systematic appraisal showing how this learning has supported/ developed your knowledge and clinical practice	You demonstrate sustained and robust systematic appraisal showing how this learning has supported/ developed your knowledge and clinical practice	You demonstrate an exceptionally detailed insight and systematic appraisal showing how this learning has supported/ developed your knowledge and clinical practice